

May 13, 2020 Federal Programs Summary School Year 2019-2020

Title I, Part A (Title I) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Funding Amount: \$339,375.00

Description/Use: Timber Lake School District uses these funds for Class Size Reduction, meaning a lower student to teacher ratio. Title I funds are used for Teacher Salary+Benefits; 3 ELEM teachers; 1 MS teacher; 1 HS teacher

REAP-FLEX The REAP Alternative Uses of Funds Authority expands the allowable use of program funds to include activities authorized under the following ESEA programs: Title I Part A (Improving the Academic Achievement of the Disadvantaged); Title II Part A (Supporting Effective Instruction); Title III (Language Instruction for English Learners and Immigrant Students); Title IV Part A (Student Support and Academic Enrichment Grants); Title IV Part B (21st Century Community Learning Centers).

Funding Amount: \$76,880.00

Description/Use: Timber Lake School District uses these funds for interventions and after school tutoring in the elementary. Interventions are conducted by a certified teacher who gives small group instruction to students who show needs based on data. The after school tutoring is in place to benefit students who need extra assistance. Reading Specialist is 1 full time Certified Teacher Salary+Benefits. Tutoring staff receive a stipend for after school instruction.

RLIS The Rural and Low-Income Schools (RLIS) program provides grant funds to rural LEAs that serve concentrations of children from low-income families.

Funding Amount: \$6,910.00

Description/Use: Timber Lake School District will use these funds to enhance parental involvement.

There was a need identified in the elementary for sensory. This grant was amended and funds were used to implement a sensory area/items in all elementary classrooms.

Title VI to support the efforts of local educational agencies, to meet the unique cultural, language, and educational needs of such students; and ensure that all students meet the challenging State academic standards.

Funding Amount: \$38,320.00

Description/Use: Timber Lake School District uses these funds to pay the wages and benefits for 1 full time Para who gives extra instruction to students who show needs based on data in the elementary. The funds are also used to fund after school tutoring for the MS/HS students, giving them the opportunity to receive extra assistance. In addition, funds are used to help fund computer intervention/enrichment programs which customizes each students learning path based on their current skill level in the elementary, middle school and high school.

Impact Aid is discretionary funding that replaces lost tax revenue due to federal lands (nontaxable lands) located within the school district's boundaries. Receive funding for students who live on or who have parents who work on federal lands on count date.

Funding Amount: Is the only education program that is not forward funded, the funds are appropriated annually by Congress. Timber Lake School District's five year average is \$2,379,000.00.

Description/Use: Timber Lake School District uses these funds in all aspects of school operation, including but not limited to: class size reduction, extracurricular activities, supplement the food service fund, music, art, technology, busing and facility maintenance/construction.

JOM is a program to provide special services to meet the unique specialized needs of Indian children attending public schools.

Funding Amount: \$17,872 - (6786.40 is FY 19 award; 11085.60 is carryover)+8856 award notice on 10/7/19=\$26728

Description/Use: Timber Lake School District's Native American Education Committee (NAEC) provides guidance on the use of these funds.

JOM funds used for: back to school supplies; meeting stipends; stipends for storytelling and ribbon shirts and skirts making activities and food for these activities; activity passes