

October 14, 2020 Federal Programs Summary School Year 2020-2021

Title I, Part A (Title I) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Funding Amount: \$336,880.00

Description/Use: Timber Lake School District uses these funds for Class Size Reduction, meaning a lower student to teacher ratio. Title I funds are used for Teacher Salary+Benefits; 3 *ELEM teachers*; 1 *MS teacher*; 1 *HS teacher*

REAP-FLEX The REAP Alternative Uses of Funds Authority expands the allowable use of program funds to include activities authorized under the following ESEA programs: Title I Part A (Improving the Academic Achievement of the Disadvantaged); Title II Part A (Supporting Effective Instruction); Title III (Language Instruction for English Learners and Immigrant Students); Title IV Part A (Student Support and Academic Enrichment Grants); Title IV Part B (21st Century Community Learning Centers).

Funding Amount: \$80,055.00

Description/Use: Timber Lake School District uses these funds for interventions and after school tutoring in the elementary. Interventions are conducted by a certified teacher who gives small group instruction to students who show needs based on data. The after school tutoring is in place to benefit students who need extra assistance. Reading Specialist is 1 full time Certified Teacher Salary+Benefits. Tutoring staff receive a stipend for after school instruction.

RLIS The Rural and Low-Income Schools (RLIS) program provides grant funds to rural LEAs that serve concentrations of children from low-income families.

Funding Amount: \$6,618.00

Description/Use: Timber Lake School District will use these funds to purchase sensory supports in the Middle School and High School such as flexible seating, alternative lighting and other sensory items to increase student engagement.

Title VI to support the efforts of local educational agencies, to meet the unique cultural, language, and educational needs of such students; and ensure that all students meet the challenging State academic standards.

Funding Amount: \$36,569.00

Description/Use: Timber Lake School District uses these funds to pay the wages and benefits for 1 full time Para who gives extra instruction to students who show needs based on data in the elementary. The funds are also used to fund after school tutoring for the MS/HS students, giving them the opportunity to receive extra assistance. In addition, funds are used to help fund computer intervention/enrichment programs, which customizes each students learning path based on their current skill level in the elementary, middle school and high school.

Impact Aid is discretionary funding that replaces lost tax revenue due to federal lands (nontaxable lands) located within the school district's boundaries. Receive funding for students who live on or who have parents who work on federal lands on count date.

Funding Amount: Is the only education program that is not forward funded, Congress appropriates the funds annually. Timber Lake School District's five-year average is \$2,436,722.00.

Description/Use: Timber Lake School District uses these funds in all aspects of school operation, including but not limited to: class size reduction, extracurricular activities, supplement the food service fund, music, art, technology, busing and facility maintenance/construction.

JOM is a program to provide special services to meet the unique specialized needs of Indian children attending public schools.

Funding Amount: \$18,772 - (is carryover from previous years; no award amount yet for current fiscal year)

Description/Use: Timber Lake School District's Native American Education Committee (NAEC) provides guidance on the use of these funds.

One-time Funds Related to COVID-19:

Coronavirus Aid Relief and Economic Security Act 2020- (CARES Act)-Elementary and Secondary School Emergency Relief Fund (ESSER): funds to be used to cover necessary expenditures incurred due to the public health emergency with respect to COVID-19.

Funding Amount: \$286,177

Description/Use: 5/7 MS/HS Teacher to assist with regression due to COVID-19 school closure. This is a 1-year position.
1 Elem Para, 1 MS/HS Para to assist with regression due to COVID-19 school closure. These are 1-year positions.
2 Counselors to provide additional support throughout the school closure and summer months.
AT&T hot spots
Duct Cleaning
Laptops and bags, Ipads and cases
PPE (personal protective equipment)
Sanitizing supplies, thermometers, hands free towel dispensers, fogger, plexaglass

Corona Virus Relief Fund (CRF):

Funding Amount: \$174,500

Description/Use: COVID related expenses including but not limited to: virtual learning, fogging wages, signage, PPE, curriculum and resources compatible with virtual learning.