

<b>Timber Lake School District</b>	<b>NEPN Code: AJ</b>
<b>Policy Manual</b>	

## Timber Lake School District 20-3 Indian Policies and Procedures (IPP) Impact Aid Program

It is the intent of the Timber Lake School District that all Native American children of school age have equal access to all programs, services and activities offered within the school district.

The Timber Lake School District will consult with local tribal officials and parents/guardians of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met. Information will be disseminated using the preferred methods of communication: school website (<https://timberlakeschool.org/>), official school newspaper and the school Facebook page. We will notify parents/guardians via a letter sent home with their students to advise when there is dissemination of information

The following policies and accompanying procedures shall become effective upon School Board action.

POLICY(1): The Timber Lake School District will disseminate relevant applications, evaluations, program plans, and information related to educational programs and activities with sufficient advance notice to allow the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe and parents/guardians of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

### PROCEDURES:

The Timber Lake School District will disseminate information and seek timely input regarding the following programs (including, but not limited to): Title I, Part A; Title I, Part C; Title I, Part D; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; and Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to Tribal officials, Native American Education Committee, and parents/guardians. A summary which will be placed on the school website with hard copies available in the main office, will be prepared and available for dissemination two weeks before the community input meetings in October and April. We will notify parents/guardians

regarding dissemination for the community input meetings through a letter sent home with their students to advise location of dissemination.

These community input meetings will be publicly advertised via school reach, the official school newspaper, letters home, and on our website to allow all interested patrons to attend. In addition, representatives from the District will schedule meetings with both the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe to seek input.

The Native American Education Committee and any other interested persons can review assessment data located on either our school website or the South Dakota Department of Education website to help develop or modify educational programs and services allowing for the participation of Native American students on an equal basis in the district.

Minutes from the Native American Education Committee meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY (2): The Timber Lake School District will provide an opportunity for the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe and parents/guardians of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

[34CFR222.94(a){2}]

#### PROCEDURES:

The Native American Education Committee of the Timber Lake School District will meet at least quarterly for the purpose of addressing comments and concerns regarding the District's Native American educational programs and activities. The meeting agendas are published in the official school newspaper and posted on the school website at least two weeks prior to the meeting. All meetings are open to the public allowing for tribal officials as well as parents/guardians of Native American children the opportunity to submit comments and recommendations for consideration. Recommendations and concerns can be submitted to the Superintendent of the Timber Lake School District 20-3 via a written letter or via an IPP Comments and Recommendation Form which can be picked up from the main office or found on our school website. This is the time to offer comments and suggestions regarding programming for Native American Students. In addition, The Native American Education Committee will present updates to the school board during the school board meeting which directly follows a Native American Education Committee meeting.

A school board representative is a non-voting member of the Native American Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Native American Education Committee as well as the School Board.

Two community input meetings are scheduled (October and April) which are specifically devoted to addressing questions regarding federal programs. Based upon reasonable suggestions, the preferred methods of communication and dates and times of community input meetings will be modified to maximize participation from tribal officials, Native American Education Committee, and parents/guardians.

The District representatives will schedule meetings with the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe to discuss ongoing programing goals and school data

POLICY (3): The Timber Lake School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

[34CFR222.94(a)(3)]

#### PROCEDURES:

The Timber Lake School District's Superintendent and school staff, in conjunction with the Native American Education Committee, will review annual survey data and comments gathered from families and students. The results of the data and its comments will be shared with all interested parties in the district. In addition, comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes. This data will be utilized to develop appropriate supports for various programs.

During the community input meetings in October and April, information will be shared through an open forum regarding Native American children's participation in the LEA's education programs and extra-curricular activities including but not limited to athletics, fine arts, and student organizations. Participation data is gathered by administration two weeks prior to the community input meetings. This information will also be made available to both the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe. A summary will be prepared and available for dissemination two weeks before the community input meetings in October and April. Dissemination will take place on the school website, during public-school board meeting, and in hard copy form in the main office. We will notify parents/guardians regarding dissemination for the community input meetings through a letter sent home with their students to advise location of dissemination. In addition, minutes from the community input meetings will be posted on the school website and in the official school newspaper.

The Native American Education Committee of the Timber Lake School District will meet at least quarterly for the purpose of addressing comments and concerns regarding the District's Native American educational programs and activities. The meeting agendas are published in the official school newspaper and posted on the school website at least two weeks prior to the meeting. All meetings are open to the public allowing for tribal officials as well as parents/guardians of Native American children the opportunity to submit comments and recommendations for consideration.

Recommendations and concerns can be submitted to the Superintendent of Timber Lake School District 20-3 via a written letter or via an IPP Comments and Recommendation Form which can be picked up from the main office or found on our school website. In addition, The Native American Education Committee will present updates to the school board during the school board meeting which directly follows a Native American Education Committee meeting. This is the time to offer comments and suggestions regarding programming for Native American Students.

**POLICY (4):** The Timber Lake School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

**PROCEDURES:**

IPP recommendations and concerns can be submitted to the Superintendent of the Timber Lake School District 20-3 via a written letter or via an IPP Comments and Recommendation Form, which can be picked up from the main office or found on our school website. During the organization meeting of the Native American Education Committee, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Timber Lake School Board for review and consideration. If necessary, the Native American Education Committee may suggest revisions at other times of the year as appropriate. IPP revisions will be implemented within two weeks after school board approval. The Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe (sent to both tribe's Chairman and Education Director) and all patrons will be notified of changes through minutes that are posted on the school website and in the school's official newspaper. We will notify parents/guardians via a letter sent home with their students to advise location of dissemination.

**POLICY (5):** The Timber Lake School District will at least annually respond in writing to written comments and recommendations made by both the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe or **parents/guardians** of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District. [34CRF222.94(a)(5)]

**PROCEDURES:**

The Native American Education Committee, the Superintendent, and building level staff will review parents/guardians and student input and surveys prior to the preparation of program applications. Information regarding this input will be available at the community input meetings. A summary of the results of the surveys along with how the District proposes to address areas of concern will be communicated through school website, public-school board meetings, and in hard

copy in the main office.

Recommendations and concerns can be submitted to the Superintendent of Timber Lake School District 20-3 via a written letter or via an IPP Comments and Recommendation Form which can be picked up from the main office or found on our school website. Any concerns that are brought forth through the Native American Education Committee or via the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe will be responded to within 4 weeks. A summary of recommendations/suggestions will be kept on file for review and examination. Dissemination of comments will be tracked and disseminated via Facebook, school website, public-school board meeting, and in hard copy in the main office within 4 weeks of comments. We will notify parents/guardians via a letter sent home with their students to advise location of dissemination.

POLICY (6): The Timber Lake School District will annually provide a copy of the IPP to both the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe. [34CRF222.94(a){6}]

#### PROCEDURES:

The Timber Lake School District will ~~provide~~ a copy of the Indian Policy and Procedures to both the Cheyenne River Sioux Tribe and Standing Rock Sioux Tribe (sent to both tribe's Chairman and Education Director) for review at least two weeks prior to the October community input meeting via U.S. Mail.

Adopted & Reviewed Annually  
in October

Approved: 11/13/24  
Approved: 10/11/23  
Approved: 10/12/22  
Approved: 10/13/21  
Approved: 12/9/20  
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