

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
TIMBER LAKE, SOUTH DAKOTA
AUDIT REPORT
FOR THE YEAR THEN ENDED
JUNE 30, 2020

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CAHILL BAUER & ASSOCIATES, LLC

CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

School Board
Timber Lake School District No. 20-3
Timber Lake, South Dakota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of the Timber Lake School District No. 20-3, South Dakota (School District) as of June 30, 2020 and for the year then ended, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated September 24, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Schedule of Current Audit Findings and Questioned Costs, we identified certain deficiencies in internal control that we consider to be material weaknesses.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying Schedule of Current Audit Findings and Questioned Costs, items 2019-001 through 2019-004 to be material weaknesses.

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Compliance and Other Matters

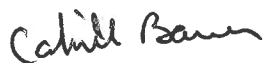
As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, and contracts, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under Government Auditing Standards.

School District's Response to Findings

The School District's responses to the findings identified in our audit are described in the accompanying Schedule of Current Audit Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record and its distribution is not limited.



Mobridge, South Dakota
September 24, 2020



CAHILL BAUER & ASSOCIATES, LLC

CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

School Board
Timber Lake School District No 20-3
Timber Lake, South Dakota

Report on Compliance for Each Major Federal Program

We have audited the Timber Lake School District No. 20-3's, South Dakota (School District) compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Current Audit Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 US Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the Timber Lake School District No 20-3, South Dakota complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

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Report on Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purposes. As required by South Dakota Codified Law 4-11-11, this report and our report on compliance for each major federal program are matters of public record and their distribution is not limited.

Cheryl Bauer

Mobridge, South Dakota
September 4, 2020

Timber Lake School District No. 20-3

**PO Box 1000 - 500 Main Street
Timber Lake, South Dakota 57656**

**Dan Martin, Superintendent
Amanda Hermes, Business Manager**

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SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

Finding Number 2019-001:

A material weakness was reported for a lack of segregation of duties for cash, revenues, receivables, inventories, payables, trust and agency, capital assets, budget, indebtedness, and equity.

Current Status

Ongoing: Condition still exists, see current audit finding number 2020-001. The reason for recurrence is due to cost considerations, the School District has determined it is not practical to employ additional staff to adequately segregate duties. The School District will implement compensating controls where practical.

Finding Number 2019-002:

The School District does not have an internal control system designed to provide for the preparation of the annual financial statements being audited, including required footnotes and disclosures in accordance with generally accepted accounting principles.

Current Status

Ongoing: Condition still exists, see current audit finding number 2020-002. The reason for recurrence is due to cost considerations, the School District accepts the risks associated with the auditors preparing the financial statements. The School District will implement compensating controls where practical.

Finding Number 2019-003:

During the course of our engagement, we proposed material audit adjustments that would not have been identified as a result of the School District's existing internal controls, and therefore could have resulted in a material misstatement of the School District's financial statements.

Current Status

Ongoing: Condition still exists, see current audit finding number 2020-003. The reason for recurrence is due to cost considerations, the School District has determined it is not practical to employ additional staff to implement an internal control structure adequate to identify all material adjustments. The School District will implement compensating controls where practical.

Mission Statement

"Timber Lake School provides a safe environment that empowers students to become critical thinkers and responsible lifelong learners in a changing society."

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS
JUNE 30, 2020

SUMMARY OF THE INDEPENDENT AUDITOR'S RESULTS

Financial Statements

- a. An unmodified opinion was issued on the financial statements.
- b. Material weaknesses were disclosed by our audit of the financial statements. They are described in findings 2020-001, 2020-002, 2020-003, and 2020-004.
- c. Our audit did not disclose any noncompliance which was material to the financial statements.

Federal Awards

- d. An unmodified opinion was issued on compliance with the requirements applicable to major programs.
- e. Our audit did not disclose any audit findings that need to be disclosed in accordance with the 2 CFR 200.516(a).
- f. The federal award tested as major program was:
Impact Aid - CFDA No. 84.041
- g. The dollar threshold used to distinguish between Type A and Type B federal award programs was \$750,000.
- h. Timber Lake School District No. 20-3 did not qualify as a low-risk auditee.

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS
JUNE 30, 2020

CURRENT AUDIT FINDINGS AND RECOMMENDATIONS

Finding Number 2020-001:

Criteria

The internal control system of a School can help assist in achieving its performance targets and prevent the loss of resources. It helps to ensure reliable financial reporting and the compliance with laws and regulations.

Condition Found

A material weakness was reported for a lack of segregation of duties for cash, revenues, receivables, inventories, payables, trust and agency, capital assets, budget, indebtedness, and equity. This is undesirable from an internal control viewpoint, and could result in a loss of control over accounting transactions and errors not being found in a timely manner.

Identification of Repeat Finding

This finding is a restatement of 2019-001. It has been a finding since 2003.

Effect

The School District has a limited number of office personnel and, accordingly, does not have adequate internal controls in revenue, expenditures, and payroll functions because of a lack of segregation duties.

Recommendation

We recommend a high level of awareness be maintained by management to assist in preventing, detecting, or correcting matters that may arise due to this internal control weakness. Compensating controls should be implemented as necessary.

Views of responsible officials and corrective actions

See the School District's corrective action plan.

Finding Number 2020-002:

Criteria

An organization's internal control structure should provide for the preparation of financial statements in accordance with generally accepted accounting principles (GAAP).

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS
JUNE 30, 2020

Condition Found

The School District does not have an internal control system designed to provide for the preparation of the annual financial statements being audited, including required footnotes and disclosures, in accordance with generally accepted accounting principles. As auditors, we were requested to draft the financial statements.

Identification of Repeat Finding

This finding is a restatement of 2019-002. This has been a finding since 2006.

Effect

This condition may affect the School District's ability to record, process, summarize, and report financial statement data consistent with the assertions of management in the financial statements.

Recommendation

It is the responsibility of management and those charged with governance to make the decision whether to accept the degree of risk associated with this condition because of cost and other considerations.

Views of responsible officials and corrective actions

See the School District's corrective action plan.

Finding Number 2020-003:

Criteria

An organization's internal control structure should provide for the recording of all necessary material adjustments in order to ensure that accounting records are in accordance with generally accepted accounting principles.

Condition Found

While conducting our audit, we proposed material audit adjustments that would not have been identified as a result of the School District's existing internal controls, and therefore could have resulted in a material misstatement of the School District's financial statements.

Identification of Repeat Finding

This finding is a restatement of 2019-003. This has been a finding since 2006.

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
SCHEDULE OF PRIOR AND CURRENT AUDIT FINDINGS
JUNE 30, 2020

Effect

This condition may affect the School District's ability to record, process, summarize, and report financial statement data consistent with the assertions of management in the financial statements.

Recommendation

It is the responsibility of management and those charged with governance to make the decision whether to accept the degree of risk associated with this condition because of cost and other considerations.

Views of responsible officials and corrective actions

See the School District's corrective action plan.

Finding Number 2020-004:

Criteria

An organization's internal control structure should ensure that the audit report is made available on their website.

Condition Found

The School District's internal control system did not ensure that the audit report was made available on their website pursuant to SDCL 4-11-12.

Effect

The public is not given the opportunity to review the audit report as required.

Recommendation

It is the responsibility of management and those charged with governance to make sure the audit report is made available each year.

Views of responsible officials and corrective actions

See the School District's corrective action plan.

Timber Lake School District No. 20-3

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CORRECTIVE ACTION PLAN

Finding Number 2020-001

Internal control over financial reporting and compliance is not adequate.

Views of responsible officials and planned corrective actions:

Dan Martin, is the contact at this entity responsible for the corrective action plan for this comment. Due to staff size, it is not deemed feasible to adequately segregate duties. However, we are aware of this internal control weakness and intend to provide continuous monitoring in an effort to prevent, detect, or correct any matters that may result.

Finding Number 2020-002

The School District does not have an internal control system designed to provide for the preparation of the financial statements including required footnotes and disclosures, in accordance with generally accepted accounting principles.

Views of responsible officials and planned corrective actions:

Dan Martin, is the contact at this entity responsible for the corrective action plan for this comment. Both the School Board and management are aware of this process and have expressed their confidence in that the information is accurate and they are willing to accept this risk.

Finding Number 2020-003

The School District does not have an internal control system designed to provide for the recording of all necessary material adjustments in order to ensure that accounting records are in accordance with generally accepted accounting principles.

Views of responsible officials and planned corrective actions:

Amanda Hermes, is the contact person at this entity responsible for the corrective action plan for this comment. Management is aware of their overall responsibility for the completeness of the School District's financial statements and the necessity for those to be complete with all material adjustments reflected and will attempt to complete all material adjustments for future financial statements.

Finding Number 2020-004

The School District does not have an internal control system designed to ensure the audit report is made available on their website as required by SDCL 4-11-12.

Views of responsible officials and planned corrective actions:

Amanda Hermes, is the contact person at this entity responsible for the corrective action plan for this comment. Management is aware of their responsibility for the audit report to be made available and will put procedures in place to ensure this happens when the report is received.



Amanda Hermes
Business Manager



Dan Martin
Superintendent

Mission Statement

"Timber Lake School provides a safe environment that empowers students to become critical thinkers and responsible lifelong learners in a changing society."



CAHILL BAUER & ASSOCIATES, LLC

CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

INDEPENDENT AUDITORS' REPORT

School Board
Timber Lake School District No. 20-3
Timber Lake, South Dakota

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Timber Lake School District No. 20-3, as of June 30, 2020 and for the year then ended, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the Table of Contents.

Management's Responsibility for the Financial Statements

The School District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards required that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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MEMBERS: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Timber Lake School District No. 20-3 as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Budgetary Comparison Schedules, Schedule of School District Contributions, and Schedule of the School District's Proportionate Share of the Net Pension Liability (Asset) on pages 43 through 51 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The School District has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The Schedule of Expenditures of Federal Awards, which is required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) listed in the Table of Contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements.

The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 24, 2020 on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Calvin Bauer

Mobridge, South Dakota
September 24, 2020

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF NET POSITION
JUNE 30, 2020

	Primary Government		
	Governmental Activities	Business-Type Activities	Total
ASSETS			
Cash and cash equivalents	\$ 3,308,355	\$ 40,264	\$ 3,348,619
Investments	2,500,000	-	2,500,000
Taxes receivable	447,214	-	447,214
Inventories	-	6,829	6,829
Other assets	509,972	5,788	515,760
Net pension assets	14,012	379	14,391
Capital assets			
Land, improvements	94,410	-	94,410
Other capital assets, net depreciation	11,928,796	867	11,929,663
TOTAL ASSETS	18,802,759	54,127	18,856,886
DEFERRED OUTFLOWS OF RESOURCES			
Pension related deferred outflows	711,013	19,997	731,010
TOTAL DEFERRED OUTFLOWS OF RESOURCES	\$ 711,013	\$ 19,997	\$ 731,010

The accompanying notes to the basic financial statements are an integral part of this statement.

	Primary Government		
	Governmental Activities	Business-Type Activities	Total
LIABILITIES			
Accounts payable	\$ 84,117	\$ -	\$ 84,117
Other current liabilities	371,652	6,461	378,113
Due in more than one year	106,331	-	106,331
TOTAL LIABILITIES	562,100	6,461	568,561
DEFERRED INFLOWS OF RESOURCES			
Pension related deferred outflows	\$ 299,072	\$ 8,670	\$ 307,742
Taxes levied for future period	496,253	-	496,253
TOTAL DEFERRED INFLOWS OF RESOURCES	795,325	8,670	803,995
NET POSITION			
Net Investment in			
Capital Assets	12,023,206	867	12,024,073
Restricted for:			
Capital Outlay	59,444	-	59,444
Special Education	7,720	-	7,720
SDRS Pension Purposes	425,953	11,706	437,659
Unrestricted	5,640,024	46,420	5,686,444
TOTAL NET POSITION	\$ 18,156,347	\$ 58,993	\$ 18,215,340

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2020

Functions/Programs	Program Revenues			Net (Expenses) Revenue and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Primary Government		
				Governmental Activities	Business-Type Activities	Total
Primary government						
Governmental activities						
Instruction	\$ 3,603,648	\$ -	\$ 354,801	\$ (3,248,847)	\$ -	\$ (3,248,847)
Support services	2,106,896	-	288,251	(1,818,645)	-	(1,818,645)
Cocurricular activities	215,197	18,297	-	(196,900)	-	(196,900)
Total governmental activities	5,925,741	18,297	643,052	(5,264,392)	-	(5,264,392)
Business-type activities						
Food services	352,021	38,486	189,896	-	(123,639)	(123,639)
Total business-type activities	352,021	38,486	189,896	-	(123,639)	(123,639)
Total primary government	\$ 6,277,762	\$ 56,783	\$ 832,948	\$ (5,264,392)	\$ (123,639)	\$ (5,388,031)
General Revenues						
Taxes						
Property taxes				968,647	-	968,647
Utility taxes				49,195	-	49,195
Revenue from state sources:						
State Aid				1,976,179	-	1,976,179
Revenue from federal sources				2,558,667	-	2,558,667
Unrestricted investments earnings				30,664	-	30,664
Other general revenues				48,143	-	48,143
Transfers				(132,000)	132,000	-
Total general revenues and transfers				5,499,495	132,000	3,072,828
Change in net position				235,103	8,361	243,464
Net position - beginning				17,921,244	50,632	17,971,876
Net position - ending				\$ 18,156,347	\$ 58,993	\$ 18,215,340

The accompanying notes to the basic financial statements are an integral part of this statement.

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2020

	General Fund
ASSETS	
Cash and cash equivalents	\$ 3,210,052
Investments	2,500,000
Taxes-receivables	272,407
Taxes-delinquent	7,383
Due from state government	49,195
Due from federal government	283,772
Prepaid expenses	66,373
TOTAL ASSETS	\$ 6,389,182
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	
Liabilities:	
Accounts payable	\$ 9,684
Contracts payable	281,110
Payroll deductions and withholdings payable and employer matching payable	42,957
Total Liabilities	333,751
Deferred Inflows of Resources:	
Unavailable revenue - property taxes	7,383
Taxes levied for future period	309,953
Total Deferred Inflows of Resources	317,336
Fund Balances:	
Nonspendable	
Prepaid expense	66,373
Restricted	
Capital outlay	-
Special education	-
Unassigned	5,671,722
Total Fund Balance	5,738,095
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	\$ 6,389,182

The accompanying notes to the basic financial statements are an integral part of this statement.

Capital Outlay Fund	Special Education Fund	Total Governmental Funds
\$ 12,682	\$ 85,621	\$ 3,308,355
-	-	2,500,000
-	165,913	438,320
-	1,511	8,894
-	-	49,195
97,653	2,304	383,729
877	9,798	77,048
<u>\$ 111,212</u>	<u>\$ 265,147</u>	<u>\$ 6,765,541</u>
\$ 50,891	\$ 23,542	\$ 84,117
-	41,086	322,196
-	6,499	49,456
<u>50,891</u>	<u>71,127</u>	<u>455,769</u>
-	1,511	8,894
-	186,300	496,253
-	187,811	505,147
877	9,798	77,048
59,444	-	59,444
-	(3,589)	5,668,133
<u>60,321</u>	<u>6,209</u>	<u>5,804,625</u>
<u>\$ 111,212</u>	<u>\$ 265,147</u>	<u>\$ 6,765,541</u>

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
RECONCILIATION OF GOVERNMENTAL FUNDS
BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2020

Total fund balances - governmental funds	\$	5,804,625
Amounts reported for governmental activities in the statement of net position are different because:		
Net pension asset reported in governmental activities is not an available financial resource and therefore is not reported in the funds.		14,012
Capital assets used in governmental activities are not current financial resources and therefore are not reported in the funds. The capitalized cost of the capital assets is \$15,357,766 and the accumulated depreciation is (\$3,334,560) for a net amount of \$12,023,206.		12,023,206
Pension related deferred outflows are components of pension liability (asset) and therefore are not reported in the funds.		711,013
Long term liabilities are not due and payable in the current period and therefore are not reported in the funds. Long-term liabilities consist of compensated absences.		(106,331)
Assets such as taxes receivable (delinquent) are not available to pay for current period expenditures and therefore are deferred in the funds.		8,894
Pension related deferred inflows are components of pension liability (asset) and therefore are not reported in the funds.		(299,072)
Total net position - governmental funds	\$	<u>18,156,347</u>

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Capital Outlay Fund	Special Education Fund	Total Governmental Funds
REVENUES:				
Revenue from local sources:				
Taxes:				
Ad valorem taxes	\$ 604,043	\$ -	\$ 351,093	\$ 955,136
Prior years' ad valorem taxes	11,908	-	4,548	16,456
Utility taxes	49,195	-	-	49,195
Penalties and interest on taxes	3,660	-	1,554	5,214
Earnings on investments and deposits	30,664	-	-	30,664
Cocurricular activities:				
Admissions	17,987	-	-	17,987
Other	310	-	-	310
Other revenue from local sources:				
Rentals	22,542	-	-	22,542
Contributions and donations	-	4,000	-	4,000
Other	16,963	-	370	17,333
Total revenue from local sources	757,272	4,000	357,565	1,118,837
Revenue from intermediate sources				
County sources:				
County appointment	1,118	-	-	1,118
Total revenue from intermediate sources	1,118	-	-	1,118
Revenue from state sources:				
Grants-in-aid:				
Unrestricted grants-in-aid	1,976,179	-	-	1,976,179
Restricted grants-in-aid	3,939	-	-	3,939
Total revenue from state sources	1,980,118	-	-	1,980,118
Revenue from federal sources:				
Grants-in-aid:				
Unrestricted grants-in-aid	2,495,427	11,903	24,899	2,532,229
Restricted grants-in-aid directly from federal government	4,108	5,393	-	9,501
Restricted grants-in-aid thru state	435,985	147,584	7,766	591,335
Johnson O'Malley funds	26,438	-	-	26,438
Other federal revenue	38,277	-	-	38,277
Total revenue from federal sources	3,000,235	164,880	32,665	3,197,780
Total revenues	\$ 5,738,743	\$ 168,880	\$ 390,230	\$ 6,297,853

(Continued on next page)

**TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2020**

	General Fund	Capital Outlay Fund	Special Education Fund	Total Governmental Funds
Expenditures:				
Instruction:				
Regular programs:				
Elementary	\$ 884,654	\$ 89,267	\$ -	\$ 973,921
Middle/junior high	488,407	48,075	-	536,482
High school	571,229	131,480	-	702,709
Preschool	50,667	-	-	50,667
Special programs:				
Programs for special education	-	-	459,576	459,576
Culturally different	52,467	-	-	52,467
Educationally deprived	342,701	-	-	342,701
Total instruction	2,390,125	268,822	459,576	3,118,523
Support services:				
Pupils:				
Guidance	150,653	-	-	150,653
Health	4,636	-	-	4,636
Student therapy services	-	-	8,785	8,785
Instructional staff:				
Improvement of instruction	17,299	-	-	17,299
Educational media	170,222	14,778	-	185,000
General administration:				
Board of education	102,167	-	-	102,167
Executive administration	200,842	-	-	200,842
School administration:				
Office of the principal	210,640	-	-	210,640
Other support services	71,398	-	-	71,398
	\$	\$	\$	\$

(Continued on next page)

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Capital Outlay Fund	Special Education Fund	Total Governmental Funds
Business:				
Fiscal services	\$ 119,090	\$ -	\$ -	\$ 119,090
Facilities acquisition & construction	-	6,641	-	6,641
Operation and maintenance of plant	390,781	146,852	-	537,633
Pupil transportation	209,069	2,045	-	211,114
Food services	12,116	-	-	12,116
Central:				
Staff	692	-	-	692
Special education:				
Administrative costs	-	-	45,858	45,858
Transportation costs	-	-	156	156
Total support services	1,659,605	170,316	54,799	1,884,720
Cocurricular activities:				
Male activities	41,577	-	-	41,577
Female activities	40,948	-	-	40,948
Combined activities	81,610	19,574	-	101,184
Total cocurricular activities	164,135	19,574	-	183,709
Capital outlay	-	416,483	-	416,483
Total expenditures/expenses	4,213,865	875,195	514,375	5,603,435
Other financing sources (uses)				
Transfers in	-	745,000	90,000	835,000
Transfers out	(967,000)	-	-	(967,000)
Sale of surplus property	-	3,150	-	3,150
Total other financing sources (uses)	(967,000)	748,150	90,000	(128,850)
Net change in fund balances	557,878	41,835	(34,145)	565,568
Fund balance - beginning	5,180,217	18,486	40,354	5,239,057
Fund balance - ending	\$ 5,738,095	\$ 60,321	\$ 6,209	\$ 5,804,625

The accompanying notes to the basic financial statements are an integral part of this statement.

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT
OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2020

Net change in fund balances - total governmental funds	\$	565,568
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlay exceeded depreciation expense.		
		81,840
In both the government-wide and fund financial statements, revenues from property tax levies are applied to finance the budget of a particular period. Accounting for revenues from property tax accruals in the funds' statements differs from the accounting in the government wide statements in that the fund financial statements require the amounts to be "available". This amount reflects the application of both the application period and "availability criteria".		
		(8,159)
Governmental funds recognize expenditures for amounts of compensated absences actually paid to employees with current financial resources during the fiscal year. Amounts of compensated absences earned by employees are not recognized in the funds. In the statement of activities, expenses for these benefits are recognized when the employees earn leave credits.		
		(8,391)
Changes in the pension related deferred outflows/inflows are direct components of pension liability (asset) and are not reflected in the governmental funds.		
		(395,755)
Change in net position of governmental activities	\$	<u>235,103</u>

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF NET POSITION
PROPRIETARY FUNDS
JUNE 30, 2020

	<u>Food Service Fund</u>
ASSETS:	
Current assets:	
Cash and cash equivalents	\$ 40,264
Accounts receivable	2,010
Inventory of supplies	299
Inventory of store purchased for resale	5,561
Inventory of donated foods	969
Net pension asset	379
Prepaid expenses	3,778
Total Current Assets	<u>53,260</u>
Noncurrent assets:	
Machinery and equipment	28,033
Accumulated depreciation	<u>(27,166)</u>
Total Noncurrent Assets	<u>867</u>
 TOTAL ASSETS	 <u>54,127</u>
 DEFERRED OUTFLOW OF RESOURCES	
Deferred Outflow of resources	19,997
TOTAL DEFERRED OUTFLOW OF RESOURCES	<u>19,997</u>
 LIABILITIES:	
Current liabilities:	
Benefits payable	176
Unearned revenue	6,285
Total current liabilities	<u>6,461</u>
 DEFERRED INFLOW OF RESOURCES	
Deferred inflow of resources	8,670
TOTAL DEFERRED INFLOW OF RESOURCES	<u>8,670</u>
 NET POSITION	
Net Investment in Capital Assets	867
SDRS Pension	11,706
Unrestricted	<u>46,420</u>
 TOTAL NET POSITION	 <u>\$ 58,993</u>

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
PROPRIETARY FUNDS
JUNE 30, 2020

	<u>Food Service Fund</u>
OPERATING REVENUES	
Sales	
To pupils	\$ 25,782
To adults	10,702
Other charges for goods and services	2,002
Total operating revenues	<u>38,486</u>
OPERATING EXPENSES	
Salaries	91,769
Employee benefits	56,631
Purchased services	3,503
Supplies	6,374
Cost of sales - purchased food	175,851
Cost of sales - donated food	16,932
Other	124
Depreciation	837
Total operating expenses	<u>352,021</u>
Operating loss	<u>(313,535)</u>
NONOPERATING REVENUES (EXPENSES)	
State sources	
State grants	789
Federal sources	
Cash reimbursements	172,708
Donated food	16,399
Total nonoperating revenues	<u>189,896</u>
Income before contributions, special items, extraordinary items and transfers	(123,639)
Transfers in	132,000
Change in net position	<u>8,361</u>
Total net position - July 1, 2019	<u>50,632</u>
Total net position - June 30, 2020	<u><u>\$ 58,993</u></u>

The accompanying notes to the basic financial statements are an integral part of this statement.

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2020

	Food Service Fund
CASH FLOWS FROM OPERATING ACTIVITIES	
Receipts from customers	\$ 40,329
Payments to employees for services	(138,075)
Payments to suppliers of goods and services	(191,089)
Net cash provided/(used) by operating activities	<u>(288,835)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Transfers from the general fund	132,000
Operating grants	173,497
Net cash provided by noncapital financing activities	<u>305,497</u>
NET CHANGE IN CASH AND CASH EQUIVALENTS	16,662
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	<u>23,602</u>
CASH AND CASH EQUIVALENTS AT END OF YEAR	<u><u>\$ 40,264</u></u>
RECONCILIATION OF OPERATING INCOME TO NET CASH USED BY OPERATING ACTIVITIES	
Operating income/(loss)	\$ (313,535)
ADJUSTMENTS TO RECONCILE OPERATING INCOME/(LOSS) TO NET CASH PROVIDED/(USED) BY OPERATING ACTIVITIES	
Depreciation expense	837
Value of donated commodities used	16,932
Change in assets and liabilities	
Receivables	721
Inventories	(3,548)
Accounts and other payables	43
Net pension asset/liability	(292)
Pension related deferred inflows	727
Pension related deferred outflows	9,890
Prepaid expenses	(1,732)
Unearned revenue	<u>1,122</u>
Net cash provided/(used) by operating activities	<u><u>\$ (288,835)</u></u>
Noncash investing, capital and financing activities:	
Value of commodities received	<u><u>\$ 16,399</u></u>

The accompanying notes to the basic financial statements are an integral part of this statement.

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2020

	Private-Purpose Trust Funds	Agency Funds
ASSETS		
Cash and cash equivalents	\$ 46,704	\$ 36,811
Investments	21,680	-
TOTAL ASSETS	68,384	36,811
LIABILITIES		
Amount held for others	-	36,811
TOTAL LIABILITIES	\$ -	\$ 36,811
NET POSITION		
Held in trust for scholarships	68,384	
TOTAL NET POSITION	\$ 68,384	

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2020

	Private-Purpose Trust Funds
ADDITIONS	
Earnings on investment and deposits	\$ 693
TOTAL ADDITIONS	\$ 693
DEDUCTIONS	
Trust deductions for scholarships	10,350
TOTAL DEDUCTIONS	\$ 10,350
CHANGES IN NET POSITION	(9,657)
NET POSITION BEGINNING	\$ 78,041
NET POSITION ENDING	\$ 68,384

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020
(See Independent Auditors' Report)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the School District conform to generally accepted accounting principles applicable to government entities in the United States of America.

a. Financial Reporting Entity

The reporting entity of the Timber Lake School District No. 20-3 (School District), consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; those organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

The School District participates in a cooperative service unit with several other school districts. See detailed note entitled "Joint Ventures" for specific disclosures. Joint ventures do not meet the criteria for inclusion in the financial reporting entity as a component unit, but are discussed in these notes because of the nature of their relationship with the School District.

b. Basis of Presentation

Government-wide Financial Statements

The Statement of Net Position and Statement of Activities display information about the reporting entity as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements distinguish between governmental and business-type activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

The Statement of Net Position reports all financial and capital resources, in a net position form (assets minus liabilities, equal net position). Net Position is displayed in three components, as applicable, net investment in capital assets, restricted (distinguishing between major categories of restrictions), and unrestricted.

The Statement of Activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District and for each function of the School District's governmental activities. Direct expenses and those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) charges paid by recipients of goods and services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

NOTES TO FINANCIAL STATEMENTS - Page 2
(See Independent Auditors' Report)

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the School District or it meets the following criteria:

1. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least ten percent of the corresponding total for all funds of that category or type, and;
2. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least five percent of the corresponding total for all governmental and enterprise funds combined, or;
3. Management has elected to classify one or more governmental or enterprise funds as major for consistency in reporting from year to year, or because of public interest in the fund's operations.

The funds of the School District financial reporting entity are described below within their respective fund types:

Governmental Funds

General Fund - A fund established by South Dakota Codified Laws (SDCL) 13-16-3 to meet all the general operational costs of the School District, excluding Capital Outlay Fund and Special Education Fund expenditures. The General Fund is always a major fund.

Special Revenue Funds - special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Special Education Fund - A fund established by SDCL 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance who reside within the School District. This fund is financed by grants and property taxes. This is a major fund.

Capital Outlay Fund - A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of or additions to real property, plant or equipment, textbooks and instructional software. This fund is financed by federal grants. This is a major fund.

NOTES TO FINANCIAL STATEMENTS - Page 3
(See Independent Auditors' Report)

Proprietary Funds

Enterprise Funds - Enterprise funds may be used to report any activity for which a fee is charged to external users for goods or services. Activities are required to be reported as enterprise funds if any one of the following criteria is met.

1. The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity. Debt that is secured by a pledge of net revenues from fees and charges and the full faith and credit of a related primary government or component unit - even if that government is not expected to make any payments - is not solely from fees and charges of the activity. (Some debt may be secured, in part, by a portion of its own proceeds but should be considered as payable "solely" from the revenues of the activity.)
2. Laws or regulations require that the activity's costs of providing services, including capital costs (such as depreciation or debt services), be recovered with fees and charges, rather than with taxes or similar revenues.
3. The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

Food Service Fund - A fund used to record financial transactions related to food service operations. This fund is financed by user charges and grants. This is a major fund.

Fiduciary Funds

Fiduciary funds consist of the following sub-categories and are never considered to be a major funds:

Private-Purpose Trust Funds - Private-purpose trust funds are used to account for all other trust arrangements under which principal and income benefit individuals, private organizations, or other governments. The School District maintains the following private-purpose trust funds:

The William Adney Scholarship Trust Fund and the Alf Hulm Scholarship Trust Fund are the only private-purpose trust funds. The purpose of these private-purpose trust funds is to provide scholarships.

Agency Funds - Agency funds are used to account for resources held by the School District in a purely custodial capacity (assets equal liabilities). Since agency funds are custodial in nature they do not involve the measurement of results of operations. The School District maintains agency funds to hold assets as an agent in a trustee capacity for various classes and clubs.

c. Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "how" transactions are recorded within the various financial statements. Basis of accounting refers to "when" revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

NOTES TO FINANCIAL STATEMENTS - Page 4
(See Independent Auditors' Report)

Measurement Focus

Government-wide Financial Statements

In the Government-wide Statement of Net Position and Statement of Activities, both governmental and business-type activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements

In the fund financial statements, the "current financial resources" measurement focus and the modified accrual basis of accounting are applied to governmental type funds, while the "economic resources" measurement focus and the accrual basis of accounting are applied to the proprietary and similar fiduciary funds.

Basis of Accounting

Government-wide Financial Statements

In the Government-wide Statement of Net Position and Statement of Activities, governmental and business-type activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests); and, expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

Fund Financial Statements

All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes, generally are recognized when they become measurable and available. "Available" means resources are collected or to be collected soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period does not exceed one bill-paying cycle, and for the Timber Lake School District No. 20-3, the length of that cycle is 60 days. The revenues which are accrued at June 30, 2020 are expected reimbursements for federal grants, county taxes, and utility taxes.

Under the modified accrual basis of accounting, receivables may be measurable but not available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Unavailable revenues, where asset recognition criteria have been met, but for which revenue recognition criteria have not been met, are reported as deferred inflows of resources.

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized when due.

All proprietary funds and fiduciary fund types are accounted for using the accrual basis of accounting. Their revenues are recognized when they are earned, and their expenses are recognized when they are incurred.

NOTES TO FINANCIAL STATEMENTS - Page 5
(See Independent Auditors' Report)

d. Interfund Eliminations and Reclassifications

Government Wide Financial Statements

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified as follows:

1. In order to minimize the grossing-up effect on assets and liabilities within the governmental and business-type activities columns of the primary government, amounts reported as interfund receivables and payables have been eliminated in the governmental and business-type activities columns, except for the net, residual amounts due between governmental and business-type activities, which are presented as Internal Balances.

2. In order to minimize the doubling-up effect on internal service fund activity, certain "centralized expenses" including an administrative overhead component, are charged as direct expenses to funds or programs in order to show all expenses that are associated with a service, program, department, or fund. When expenses are charged, in this manner, expense reductions occur in the General Fund so that expenses are reported only in the function to which they relate.

e. Deposits and Investments

For the purpose of financial reporting, "cash and cash equivalents" includes all demand and savings accounts and certificates of deposit or short-term investments with a term to maturity at date of acquisition of three months or less. Investments in open-end mutual fund shares, or similar investments in external investment pools, are also considered to be cash equivalents.

Investments classified in the financial statements consist entirely (primarily) of certificates of deposit whose term to maturity at date of acquisition exceeds three months, and/or those types of investment authorized by South Dakota Codified Law (SDCL) 4-5-6.

f. Capital Assets

Capital assets include land, buildings, machinery and equipment, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

The accounting treatment over capital assets depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

Government-Wide Statements

All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at their estimated fair value on the date donated. Reported cost values include ancillary charges necessary to place the asset into its intended location and condition for use. Subsequent to initial capitalization, improvements, or betterments that are significant and which extend the useful life of a capital asset are also capitalized.

NOTES TO FINANCIAL STATEMENTS - Page 6
(See Independent Auditors' Report)

For governmental activities Capital Assets, construction-period interest is not capitalized, in accordance with US GAAP, while for capital assets used in business-type activities/proprietary fund's operations, construction period interest is capitalized in accordance with US GAAP.

The total June 30, 2020 balance of capital assets for governmental activities are all valued at original costs. The total June 30, 2020 balance of capital assets for business-type activities are all valued at original cost.

Depreciation of all exhaustible capital assets is recorded as an allocated expense in the government-wide Statement of Activities, with net capital assets reflected in the Statement of Net Position. Capitalization thresholds (the dollar values above which assets acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

	Capitalization Threshold	Depreciation Method	Estimated Useful Life
Land	\$ -	N/A	N/A
Improvements, other than buildings	10,000	Straight-line	15 - 25 years
Buildings	50,000	Straight-line	75 - 100 years
Machinery and equipment	5,000	Straight-line	5 - 20 years

Land is an inexhaustible capital asset and is not depreciated.

Fund Financial Statements

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the appropriate governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for on the accrual basis, the same as in the government-wide statements.

g. Long-Term Liabilities

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the governmental-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. The long-term liabilities consist of compensated absences.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources), while payments of principal and interest are reported as expenditures when they become due. The accounting for proprietary fund long-term debt is on the accrual basis, the same in the fund statements as in the government-wide statements.

NOTES TO FINANCIAL STATEMENTS - Page 7
(See Independent Auditors' Report)

h. Program Revenues

In the government-wide Statement of Activities, reported program revenues derive directly from the program itself or from parties other than the School District's taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

- 1: Charges for services - These arise from charges to customers, applicants, or others who purchase, use, or directly benefit from the goods, services or privileges provided, or are otherwise directly affected by the services.
- 2: Program-specific operating grants and contributions - These arise from mandatory and voluntary non-exchange transactions with other governments, organizations, or individuals that are restricted for use in a particular program.
- 3: Program-specific capital grants and contributions - These arise from mandatory and voluntary non-exchange transactions with other governments, organizations, or individuals that are restricted for the acquisition of capital assets for use in a particular program.

i. Proprietary Funds Revenue and Expense Classifications

In the proprietary fund's Statement of Activities, revenues and expenses are classified in a manner consistent with how they are classified in the Statement of Cash Flows. That is, transactions for which related cash flows are reported as capital and related financing activities, noncapital financing activities, or investing activities are not reported as components of operating revenues or expenses.

j. Cash and Cash Equivalents

For the purpose of preparing the Statement of Cash Flows, the School District considers all highly liquid investments and deposits with a term to maturity of three months or less when purchased to be cash equivalents.

k. Equity Classifications

Government-wide Financial Statements

Equity is classified as Net Position and is displayed in three components:

- 1: Net Investment in Capital Assets - Consists of capital assets, including restricted capital assets, net of accumulated depreciation (if applicable) and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- 2: Restricted Net Position - Consists of net position with constraints placed on their use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (2) law through constitutional provisions or enabling legislation.
- 3: Unrestricted Net Position - All other net position that do not meet the definition of "restricted" or "net investment in capital assets."

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(See Independent Auditors' Report)

Fund Financial Statements

Governmental fund equity is classified as fund balance, and is distinguished between Nonspendable, Restricted, Committed, Assigned or Unassigned components. Proprietary fund equity is classified the same as in the government-wide financial statements. Fiduciary fund equity (except for Agency Funds, which have no fund equity) is reported as net position held in trust for other purposes.

l. Application of Net Position

It is the School District's policy to first use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

m. Fund Balance Classification Policies and Procedures

In accordance with Government Accounting Standards Board (GASB) No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

Nonspendable - includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

Restricted - includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.

Committed - includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end.

Assigned - includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the School Board.

Unassigned - includes positive fund balance within the General Fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.

The School District uses restricted/committed amounts first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the Government would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

The Government does not have a formal minimum fund balance policy.

n. Pensions

For purposes of measuring the net pension asset, deferred outflows of resources and deferred inflows of resources related to pensions, and pension revenue, information about the fiduciary net position of the South Dakota Retirement System (SDRS) and additions/deletions from SDRS's fiduciary net position have been determined on the same basis as they are reported by SDRS. School District contributions and net pension liability (asset) are recognized on an accrual basis of accounting.

NOTES TO FINANCIAL STATEMENTS - Page 9
(See Independent Auditors' Report)

NOTE 2 - DEPOSITS AND INVESTMENTS CREDIT RISK, CONCENTRATIONS OF CREDIT RISK AND INTEREST RATE RISK

The School District follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Deposits - The District's deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1 and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA. In lieu of pledging eligible securities, a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank's public debt rating which may not be less than "AA" or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Investments - In general, SDCL 4-5-6 permits school funds to be invested in (a) securities of the United States and securities guaranteed by the United States Government either directly or indirectly; or (b) repurchase agreements fully collateralized by securities described in (a) above; or in shares of an open-end, no-load fund administered by an investment company whose investments are in securities described in (a) above and repurchase agreements described in (b) above. Also, SDCL 4-5-9 requires that investments shall be in the physical custody of the political subdivision or may be deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent.

Credit Risk - State law limits eligible investments for the School District as discussed above. The School District has no investment policy that would further limit its investment choices.

Custodial Credit Risk - Deposits - The risk that, in the event of a deposit failure, the School District's deposits may not be returned to it. The School District does not have a policy for custodial credit risk. As of June 30, 2020 the District's deposits in the financial institutions were exposed to custodial credit risk as follows:

Depository Name	% Under-collateralized	At-Risk Amount
Western Dakota Bank	5.93%	\$ 279,313

As of June 30, 2020, all of the School District's investments were in certificates of deposit.

Interest Rate Risk - The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Assignment of Investment Income - State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The School District's policy is to credit all income from investments to the fund making the investment.

NOTES TO FINANCIAL STATEMENTS - Page 10
(See Independent Auditors' Report)

NOTE 3 - RECEIVABLES AND PAYABLES

Receivables are not aggregated in these financial statements. The School District expects all receivables to be collected within one year.

NOTE 4 - INVENTORY

Inventory is valued at the lower of cost or market. The cost valuation method is first-in, first-out. Donated commodities are valued at estimated market value based on the USDA price list at date of receipt.

In the government-wide financial statements, and in the enterprise fund financial statements, inventory items are initially recorded as assets and charged to expense in the various functions of government as they are consumed.

In the governmental fund financial statements, inventories consist of expendable supplies held for consumption. The cost is recorded as an expenditure at the time individual inventory items are consumed. Reported inventories are equally offset by Nonspendable Fund Balance which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets.

No material inventories were on hand as of June 30, 2020, in the governmental funds.

NOTE 5 - PROPERTY TAXES

Property taxes are levied on or before each October 1, attach as an enforceable lien on property, and become due and payable as of the following January 1, and are payable in two installments on or before April 30 and October 31 of the following year. The county bills and collects the School District's taxes and remits them to the School District.

Revenue related to current year property taxes receivable which is not intended to be used to finance the current year's appropriations and therefore and not susceptible to accrual has been reported as deferred revenue in both the fund financial statements and the government-wide financial statements. Additionally, in the fund financial statements, revenue from property taxes may be limited by any amount not collected during the current fiscal period or within the "availability period."

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(See Independent Auditors' Report)

NOTE 6 - CHANGES IN CAPITAL ASSETS

A summary of changes in capital assets for year ended June 30, 2020 is as follows:

	Balance 07/01/2019	Increases	Decreases	Balance 06/30/2020
Primary Government				
Governmental activities				
Capital assets, not being depreciated				
Land	\$ 94,410	\$ -	\$ -	\$ 94,410
Total capital assets, not being depreciated	94,410	-	-	94,410
Capital assets, being depreciated				
Buildings	12,245,336	-	-	12,245,336
Improvements other than buildings	987,612	240,450	-	1,228,062
Machinery and equipment	1,647,365	176,033	(33,440)	1,789,958
Total capital assets, being depreciated	14,880,313	416,483	(33,440)	15,263,356
Less accumulated depreciation for				
Buildings	1,871,835	162,478	-	2,034,313
Improvements other than buildings	213,243	55,635	-	268,878
Machinery and equipment	948,279	116,530	(33,440)	1,031,369
Total accumulated depreciation	3,033,357	334,643	(33,440)	3,334,560
Total capital assets, being depreciated, net	11,846,956	81,840	-	11,928,796
Governmental activity capital assets, net	\$ 11,941,366	\$ 81,840	\$ -	\$ 12,023,206

Depreciation expense was charged to functions as follows:

	6/30/2020
Governmental activities	
Instructional	\$ 207,592
Support Services	108,358
Cocurricular	18,693
Total depreciation expense - governmental activities	\$ 334,643

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	Balance 07/01/2019	Increases	Decreases	Balance 06/30/2020
Business-type activities				
Capital assets, being depreciated				
Machinery and equipment	28,033	-	-	28,033
Total capital assets, being depreciated	28,033	-	-	28,033
Less accumulated depreciation for				
Machinery and equipment	(26,330)	(836)	-	(27,166)
Total accumulated depreciation	(26,330)	(836)	-	(27,166)
Business-type activities capital assets, net	\$ 1,703	\$ (836)	\$ -	\$ 867

Depreciation expense was charged to functions as follows:

	6/30/2020
Business-type activities	
Food Service	\$ 836

NOTE 7 - LONG-TERM DEBT

A summary of the changes in long-term liabilities for the year ended June 30, 2020 is as follows:

	Beginning Balance 07/01/2019	Additions	Deletions	Ending Balance 06/30/2020	Due Within One Year
Primary government					
Governmental activities					
Compensated absences	97,940	35,250	(26,859)	106,331	-
Total governmental activities	97,940	35,250	(26,859)	106,331	-

Debt payable at June 30, 2020, is comprised of the following:

Compensated Absences, payments to be made by the fund that the payroll expenditures are charged within.	\$ 106,331
Total long-term debt	\$ 106,331

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(See Independent Auditors' Report)

NOTE 8 - INDIVIDUAL FUND INTERFUND BALANCES AND INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020 were as follows:

<u>6/30/2019</u>	<u>Transfers In</u>	<u>Transfers Out</u>	<u>Total</u>
General Fund	\$ -	\$ (967,000)	\$ (967,000)
Capital Outlay Fund	745,000	-	745,000
Special Education	90,000	-	90,000
Food Service Fund	132,000	-	132,000
Total	<u>\$ 967,000</u>	<u>\$ (967,000)</u>	<u>\$ -</u>

The purpose of the interfund transfers was to transfer federal monies from the General Fund to the Capital Outlay Fund, Special Education Fund, and Food Service Fund for operating purposes.

NOTE 9 - RESTRICTED NET POSITION

<u>Fund</u>	<u>Restricted By</u>	<u>6/30/2020</u>
Special Education	Law	\$ 7,720
Capital Outlay	Law	59,444
SDRS Pension Purposes	Law	425,953
Total Restricted Net Position		<u>\$ 493,117</u>

These balances are restricted due to statutory requirements.

NOTE 10 - PENSION PLAN

Plan Information:

All employees working twenty or more hours per week participate in the South Dakota Retirement System (SDRS), a cost-sharing, multiple employer public employee retirement system established to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provides retirement, disability and survivor benefits. The right to receive retirement benefits vests after three years of credited service. Authority for establishing, administering and amending plan provisions are found in South Dakota Codified Law 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained at <http://sdrs.sd.gov/publications.aspx> or by writing to the SDRS, PO Box 109, Pierre, South Dakota 57501-1098 or by calling (605) 773-3731.

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(See Independent Auditors' Report)

Benefits Provided:

SDRS has three different classes of employees, Class A, Class B public safety and Class B judicial. Members that were hired before July 1, 2017, are Foundation members. Class A Foundation members and Class B Foundation members who retire after age 65 with three years of contributory service are entitled to an unreduced annual retirement benefit. An unreduced annual retirement benefit is also available after age 55 for Class A Foundation members where the sum of age and credited service is equal to or greater than 85 or after age 55 for Class B Foundation judicial members where the sum of age and credited service is equal to or greater than 80. Class B Foundation public safety members can retire with an unreduced annual retirement benefit after age 55 with three years of contributory service. An unreduced annual retirement benefit is also available after age 45 for Class B Foundation public safety members where the sum of age and credited service is equal to or greater than 75. All Foundation retirements that do not meet the above criteria may be payable at a reduced level.

Members that were hired on/after July 1, 2017, are Generational members. Class A Generational members and Class B Generational judicial members who retire after age 67 with three years of contributory service are entitled to an unreduced annual retirement benefit. Class B Generational public safety members can retire with an unreduced annual retirement benefit after age 57 with three years of contributory service. At retirement, married Generational members may elect a single-life benefit, a 60 percent joint and survivor benefit, or a 100 percent joint and survivor benefit. All Generational retirement benefits that do not meet the above criteria may be payable at a reduced level. Generational members will also have a variable retirement account (VRA) established, in which they will receive up to 1.5 percent of compensation funded by part of the employer contribution. VRAs will receive investment earnings based on investment returns.

Legislation enacted in 2017 established the current COLA process. At each valuation date:

Baseline actuarial accrued liabilities will be calculated assuming the COLA is equal to long-term inflation assumption of 2.25%.

If the fair value of assets is greater or equal to the baseline actuarial accrued liabilities, the COLA will be:

The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than 3.5%.

If the fair value of assets is less than the baseline actuarial accrued liabilities, the COLA will be:

The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than a restricted maximum such that, that if the restricted maximum is assumed for future COLAs, the fair value of assets will be greater or equal to the accrued liabilities.

All benefits except those depending on the Member's Accumulated Contributions are annually increased by the Cost-of-Living-Adjustment.

Contributions:

Per SDCL 3-12, contribution requirements of the active employees and the participating employers are established and may be amended by the SDRS board. Covered employees are required by state statute to contribute the following percentages of their salary to the plan; Class A Members, 6% of salary; Class B Judiciary Members, 9.0% of salary; and Class B Public Safety Members, 8.0% of salary. State statute also requires the employer to contribute an amount equal to the employee's contribution. The School District's share of contributions to the SDRS for the years ended June 30, 2020, 2019, and 2018 was \$174,808, \$173,240, and \$170,047, respectively, equal to the required contributions each year.

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Pension Liabilities (Assets), Pension Revenue, and Deferred Outflows of Resources and Deferred Inflows of Resources to Pensions:

At June 30, 2019, SDRS is 100.09% funded and accordingly has a net pension asset. The proportionate shares of the components of the net pension asset of South Dakota Retirement System, for the School District as of the measurement period ending June 30, 2019 and reported by the School District as of June 30, 2020 are as follows:

Proportionate share of pension liability	\$ 16,923,347
Less proportionate share of net pension restricted for pension benefits	<u>16,937,738</u>
Proportionate share of net pension liability (asset)	<u>\$ (14,391)</u>

At June 30, 2020, the School District reported an asset of \$14,391 for its proportionate share of the net pension asset. The net pension asset was measured as of June 30, 2019 and the total pension asset used to calculate the net pension asset was based on a projection of the School's share of contributions to the pension plan relative to the contributions of all participating entities. At June 30, 2019, the School District's proportion was .13579740%, which is a decrease of .0005300% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized pension expense of \$406,079. At June 30, 2020 the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ 56,449	\$ 6,514
Changes in assumption	497,021	203,754
Net difference between projected and actual earnings on pension plan investments	-	82,903
Changes in proportion and difference between District contributions and proportionate share of contributions	2,732	14,571
District contributions subsequent to the measurement date	<u>174,808</u>	<u>-</u>
Total	<u>\$ 731,010</u>	<u>\$ 307,742</u>

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\$174,808 reported as deferred outflow of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension revenue as follows:

Year Ended June 30:	
2021	\$ 308,889
2022	(54,141)
2023	(34,159)
2024	27,871
TOTAL	\$ 248,460

Actuarial Assumptions:

The total pension liability (asset) in the June 30, 2019 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.25 percent
Salary Increases	Graded by years of service, from 6.5% at entry to 3.0% after 25 years of service
Investment Rate of Return	6.5% net of pension plan investment expense
Future COLAs	1.88%

Mortality rates were based on 97% of the RP-2014 Mortality Table, projected generationally with Scale MP-2016, white collar rates for remails and total dataset rates for males. Mortality rates for disabled members were based on the RP-2014 Disabled Retiree Mortality Table, adjusted to 2006 and projected generationally with Scale MP-2016.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period of July 1, 2011 to June 30, 2016.

Investment portfolio management is the statutory responsibility of the South Dakota Investment Council (SDIC), which may utilize the services of external money managers for management of a portion of the portfolio. SDIC is governed by the Prudent Man Rule (i.e., the council should use the same degree of care as a prudent man). Current SDIC investment policies dictate limits on the percentage of assets invested in various types of vehicles (equities, fixed income securities, real estate, cash, private equity, etc.). The long-term expected rate of return on pension plan investments was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

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These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2018 (see the discussion of the pension plan's investment policy) are summarized in the following table using geometric means:

Asset Class	Target Allocation	Long-Term Expected Rate of Return
Global Equity	58.0%	4.7%
Fixed Income	30.0%	1.7%
Real Estate	10.0%	4.3%
Cash	2.0%	0.9%
Total	100.0%	

Discount Rate:

The discount rate used to measure the total pension liability (asset) was 6.5%. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that matching employer contributions from will be made at rates equal to the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability (asset).

Sensitivity of asset to changes in the discount rate:

The following presents the School District's proportionate share of net pension liability (asset) calculated using the discount rate of 6.5%, as well as what the School's proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage point lower (5.50%) or 1-percentage point higher (7.50%) than the current rate:

	1% Decrease	Current Discount Rate	1% Increase
School District's Proportionate share of the net pension liability (asset)	\$ 2,388,592	\$ (14,391)	\$ (1,972,388)

Pension Plan Fiduciary Net Position:

Detailed information about the plan's fiduciary net position is available in the separately issued SDRS financial report.

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NOTE 11 - JOINT VENTURES

The School District participates in the Northwest Area Schools Multi-District and Northwest Area Schools Education Cooperative, a cooperative service unit (co-op) formed for the purpose of providing education services in the area of special education, adult education, service training and other educational services to the member school districts.

The members of the Northwest Area Schools Multi-District and their relative percentage participation are as follows:

Harding County School District No. 31-1	13.33%
Faith School District No. 46-2	13.33%
Dupree School District No. 64-2	13.33%
Timber Lake School District No. 15-2	13.33%
McLaughlin School District No. 15-1	13.33%
Mcintosh School District No. 15-1	13.33%
Smee School District No. 15-3	13.33%
Tiospaye Topa School District	6.69%

Northwest Area Schools Multi-District's governing board is comprised of one representative from each member school district, who is a school board member. The board is responsible for adopting the joint venture's budget and setting service fees at a level adequate to fund the adopted budget. The School District retains equity in the net position and has a responsibility to fund deficits of the joint venture in proportion to the relative participation described above. Separate financial statements for this joint venture are available from Northwest Area Schools Multi-District.

The members of the Northwest Area Schools Educational Cooperative and their relative percentage participation are as follows:

Harding County School District No. 31-1	16.67%
Faith School District No. 46-2	16.67%
Dupree School District No. 64-2	16.67%
Timber Lake School District No. 15-2	16.67%
Bison School District No. 52-1	16.67%
Mcintosh School District No. 15-1	16.67%

Northwest Area Schools Educational Cooperative's governing board is comprised of one representative from each member school district, who is a school board member. The board is responsible for adopting the joint venture's budget and setting service fees at a level adequate to fund the adopted budget. The School District retains equity in the net position and has a responsibility to fund deficits of the joint venture in proportion to the relative participation described above. Separate financial statements for this joint venture are available from Northwest Area Schools Educational Cooperative.

The School District retains no equity in the net position of the joint venture, but does have a responsibility to fund deficits of the joint venture in proportion to the relative participation described above.

Northwest Area Schools Multi-District and Northwest Area Schools Educational Cooperative are combined for financial reporting purposes. At June 30, 2020, this joint venture had net position of \$2,249,853, and no long-term debt outstanding.

NOTE 12 - RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the year ended June 30, 2020, the School District managed its risks as follows:

Employee Health Insurance

The School District purchases health insurance for its employees from a commercial insurance carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years. The District also reimburses employees for out of pocket expenses beyond the first \$100 to meet their deductible up to \$650 per individual and up to three individuals for administrative staff.

The School District does not carry additional health insurance coverage to pay claims in excess of this upper limit. Settled claims resulting from these risks have never exceeded the liability coverage.

Liability Insurance

The School District joined the Associated School Boards of South Dakota Property and Liability Fund (ASBSD-PLF), a public entity risk pool currently operating as a common risk management and insurance program for South Dakota school districts. The objective of the ASBSD-PLF is to administer and provide risk management services and risk sharing facilities to the members and to defend and protect the members against liability, to advise members on loss control guidelines and procedures, and provide them with risk management services, loss control and risk reduction information and to obtain lower costs for that coverage. The School District's responsibility is to promptly report to and cooperate with the ASBSD-PLF to resolve any incident which could result in a claim being made by or against the School District. The School District pays an annual premium to provide liability coverage detailed below, under a claims-made policy and the premiums are accrued based on the ultimate cost of the experience to date of the ASBSD-PLF member, based on their exposure or type of coverage. The School District pays an annual premium to the pool to provide coverage for: package coverage for property, general liability, crime and automobile, umbrella liability, boiler and machinery, and school leader's errors and omissions.

The agreement with the ASBSD-PLF provides that the above coverages will be provided to various limits for the different types of coverage. Member premiums are used by the pool for payment of claims and to pay for reinsurance for claims in excess of \$100,000 to the upper limits. The School District carries various deductibles for differing types of insurance coverage.

The School District does not carry additional insurance to cover claims in excess of the upper limits. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

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Workman's Compensation

The School District participates, with several other educational units and related organizations in South Dakota, in the Associated School Boards of South Dakota Workers' Compensation Fund Pool which provided workers' compensation insurance coverage for participating members of the pool. The objective of the Fund is to formulate, develop, and administer, on behalf of the member organizations, a program of worker's compensation coverage to obtain lower costs for the coverage, and to develop a comprehensive loss control program. The School District's responsibility is to initiate and maintain a safety program to give its employees safe and sanitary working conditions and to promptly report to and cooperate with the Fund to resolve any worker's compensation claims.

The School District pays an annual premium, to provide worker's compensation coverage for its employees, under a retrospectively rated policy and the premiums are accrued based on the ultimate cost of the experience to date of the Fund members. The School District may also be responsible for additional assessments in the event the pool is determined by its board of trustees to have inadequate reserves to satisfy current obligations or judgments. Additional assessments, if any, are to be determined on a prorated basis based upon each participant's percentage of contribution in relation to the total contributions to the pool of all participants for the year in which the shortfall occurs. The pool provides loss coverage to all participants through pool retained risk retention and through insurance coverage purchased by the pool in excess of the retained risk. The pool pays the first \$500,000 of any claim per individual. The pool has reinsurance which covers up to \$1,000,000 per individual per incident.

The School District does not carry additional insurance to cover claims in excess of the upper limit. Settled claims resulting from these risks have not exceeded the liability coverage over the past three years.

Unemployment Benefits

The School District has elected to be self-insured and retain all risk for liabilities resulting from claims for unemployment benefits.

The School District has not assigned any amount of Fund Balance for the payment of future unemployment benefits.

During the fiscal year ended June 30, 2020, no unemployment benefits were paid. At June 30, 2020 there were no claims filed for unemployment benefits and no claims are anticipated in the next year.

NOTE 13 - LITIGATION

At June 30, 2020, the School District was not involved in any litigation.

NOTE 14 - SUBSEQUENT EVENTS

Management has evaluated whether any subsequent events have occurred through the date on which the financial statements were available to be issued.

REQUIRED SUPPLEMENTARY INFORMATION

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2020

Data	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance with Final Budget	
	Original	Final			
REVENUES:					
1000	Revenue from Local Sources:				
1100	Taxes:				
1110	Ad Valorem Taxes	\$ 585,000	\$ 585,000	\$ 604,043	\$ 19,043
1120	Prior Years' Ad Valorem Taxes	2,000	2,000	11,908	9,908
1140	Utility Taxes	52,000	52,000	49,195	(2,805)
1190	Penalties and Interest on Taxes	2,000	2,000	3,660	1,660
1700	Cocurricular Activities:				
1710	Admissions	15,000	15,000	17,987	2,987
1790	Other	1,500	1,500	310	(1,190)
1900	Other Revenue from Local Sources:				
1910	Rentals	25,200	25,200	22,542	(2,658)
1990	Other	12,000	12,000	16,963	4,963
2000	Revenue from Intermediate Sources:				
2100	County Sources:				
2110	County Apportionment	3,000	3,000	1,118	(1,882)
3000	Revenue from State Sources:				
3110	Unrestricted Grants-in-Aid	1,896,000	1,896,000	1,976,179	80,179
3120	Restricted Grains-in-Aid	5,000	5,000	3,939	(1,061)
4000	Revenue from Federal Sources:				
4135	Received Directly from Federal Government	10,000	10,000	4,108	(5,892)
4199	Received Directly from Federal Government Through the State	435,360	435,360	435,985	625
4400	Johnson O'Malley funds	17,872	17,872	26,438	8,566
4900	Other Federal Revenue	38,320	38,320	38,277	(43)
Total Revenue		\$ 3,100,252	\$ 3,100,252	\$ 3,212,652	\$ 112,400
EXPENDITURES:					
1000	Instruction:				
1100	Regular Programs:				
1111	Elementary	\$ 920,541	\$ 920,541	\$ 884,654	\$ 35,887
1120	Middle/Junior High	523,867	523,867	488,407	35,460
1130	High School	600,737	600,737	571,229	29,508
1140	Preschool	54,050	54,050	50,667	3,383
1200	Special Programs:				
1250	Culturally different	61,472	61,472	52,467	9,005
1270	Educationally Deprived	348,375	348,375	342,701	5,674
2000	Support Services:				
2100	Pupils:				
2120	Guidance	156,170	156,170	150,653	5,517
2130	Health Services	7,800	7,800	4,636	3,164

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TIMBER LAKE SCHOOL DISTRICT NO. 20-3
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2020

Data	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance with Final Budget
	Original	Final		
2200 Support Services-Instructional Staff:				
2210 Improvement of Instruction	17,500	17,500	17,299	201
2220 Educational Media	174,850	174,850	170,222	4,628
2300 Support Services-General Administration:				
2310 Board of Education	117,751	117,751	102,167	15,584
2321 Executive Administration	220,700	220,700	200,842	19,858
2400 Support Services - School Administration:				
2410 Office of the Principal	225,570	225,570	210,640	14,930
2490 Other	80,825	80,825	71,398	9,427
2500 Support Services-Business				
2520 Fiscal Services	122,740	122,740	119,090	3,650
2540 Operation & Maintenance of Plant	428,800	428,800	390,781	38,019
2550 Pupil Transportation	253,700	253,700	209,069	44,631
2560 Food Service	11,000	11,000	12,116	(1,116)
2600 Support Services-Central				
2640 Staff	1,300	1,300	692	608
6000 Cocurricular Activities				
6100 Male Activities	49,407	49,407	41,577	7,830
6200 Female Activities	43,040	43,040	40,948	2,092
6900 Combined Activities	95,076	95,076	81,610	13,466
Total Expenditures	4,515,271	4,515,271	4,213,865	301,406
Excess Revenue Over/Under Expenditures	\$ (1,415,019)	\$ (1,415,019)	\$ (1,001,213)	\$ 413,806
Other Financing Sources				
5110 Transfer In	1,415,019	1,415,019	1,175,000	(240,019)
Total Other Financing Sources	1,415,019	1,415,019	1,175,000	(240,019)
Net Change in Fund Balances	-	-	173,787	173,787
Fund Balance - Beginning	81,100	81,100	81,100	-
Fund Balance - Ending	\$ 81,100	\$ 81,100	\$ 254,887	\$ 173,787

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
CAPITAL OUTLAY FUND
FOR THE YEAR ENDED JUNE 30, 2020

Data	Budgeted Amounts		Actual Amounts (Budgetary)	Variance with Final Budget	
	Original	Final			
REVENUES:					
1000	Revenue from Local Sources:				
1100	Taxes:				
1900	Other Revenue from Local Sources:				
1920	Contributions and Donations	\$ -	\$ -	\$ 4,000	\$ 4,000
Revenue from Federal Sources:					
Unrestricted grants in Aid					
4000	Revenue from Federal Sources:				
4111	Unrestricted grants in Aid	12,000	12,000	11,903	(97)
4135	Restricted grants in Aid received directly from the federal government	-	-	5,393	5,393
4199	Restricted grants in Aid received indirectly thru the state	49,932	147,586	147,584	(2)
Total Revenue		\$ 61,932	\$ 159,586	\$ 168,880	\$ 9,294
EXPENDITURES:					
1000	Instruction:				
1100	Regular Programs:				
1111	Elementary	\$ 70,000	83,884	\$ 89,267	\$ (5,383)
1120	Middle/Junior High	52,000	52,000	48,075	3,925
1130	High School	54,500	125,270	131,480	(6,210)
2200	Support Services-Instructional Staff:				
2220	Educational Media	14,000	14,000	15,344	(1,344)
2500	Support Services-Business				
2530	Facilities Acquisition and Construction	250,000	250,000	259,328	(9,328)
2540	Operation & Maintenance of Plant	194,265	207,265	146,852	60,413
2550	Pupil Transportation	155,000	155,000	145,828	9,172
6000	Cocurricular Activities				
6900	Combined Activities	69,100	69,100	39,021	30,079
Total Expenditures		858,865	956,519	875,195	81,324
Excess Revenue Over/Under Expenditures		(796,933)	(796,933)	(706,315)	90,618
Other Financing Sources					
8110	Transfer In	796,933	796,933	745,000	(51,933)
5130	Sale of Surplus Property	-	-	3,150	3,150
Total Other Financing Sources		796,933	796,933	748,150	(48,783)
Net Change in Fund Balances		-	-	41,835	41,835
Fund Balance - Beginning		18,486	18,486	18,486	-
Fund Balance - Ending		\$ 18,486	\$ 18,486	\$ 60,321	\$ 41,835

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TIMBER LAKE SCHOOL DISTRICT NO. 20-3
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
SPECIAL EDUCATION FUND
FOR THE YEAR ENDED JUNE 30, 2020

Data	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance with Final Budget	
	Original	Final			
REVENUES:					
1000	Revenue from Local Sources:				
1100	Taxes:				
1110	Ad Valorem Taxes	\$ 320,683	\$ 320,683	\$ 351,093	\$ 30,410
1120	Prior Years' Ad Valorem Taxes	2,000	2,000	4,548	2,548
1190	Penalties and Interest on Taxes	1,000	1,000	1,554	554
1900	Other Revenue from Local Sources:				
1990	Other	-	-	370	370
4000	Revenue from Federal Sources:				
4111	Unrestricted grants in Aid	38,000	38,000	24,899	(13,101)
4199	Received Directly from Federal Government Through the State	-	-	7,766	7,766
Total Revenue		\$ 361,683	\$ 361,683	\$ 390,230	\$ 28,547
EXPENDITURES:					
1200	Special Programs:				
1220	Programs for Special Education	\$ 473,757	\$ 473,757	\$ 459,576	\$ 14,181
2000	Support Services:				
2100	Pupils:				
2140	Psychological Services	2,500	2,500	-	2,500
2150	Speech	2,000	2,000	-	2,000
2170	Student Therapy Services	8,000	8,000	8,785	(785)
2700	Special Education:				
2710	Administrative Costs	27,683	27,683	45,858	(18,175)
2730	Specific Learning Disabled	5,500	5,500	156	5,344
Total Expenditures		519,440	519,440	514,375	5,065
Excess Revenue Over/Under Expenditures		(157,757)	(157,757)	(124,145)	33,612
Other Financing Sources					
5110	Transfer In	157,757	157,757	90,000	(67,757)
Net Change in Fund Balances		-	-	(34,145)	(34,145)
Fund Balance - Beginning		40,354	40,354	40,354	-
Fund Balance - Ending		\$ 40,354	\$ 40,354	\$ 6,209	\$ (34,145)

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2020

Schedules of Budgetary Comparisons for the General Fund and for each major Special Revenue Fund with a legally required budget.

NOTE 1 - BUDGETS AND BUDGETARY ACCOUNTING

The School District followed these procedures in establishing the budgetary data reflected in the financial statements:

1. At the first regular board meeting in May of each year the School Board prepares a proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor General.
2. The proposed budget is considered by the School Board at the first regular meeting held in the month of May of each year.
3. The proposed budget is published for public review no later than July 15 each year.
4. Public hearings are held to solicit taxpayer input prior to the approval of the budget.
5. Before October 1 of each year, the School Board must approve the budget for the ensuing fiscal year for each fund, except trust and agency funds.
6. After adoption by the School Board, the operating budget is legally binding and actual expenditures of each fund cannot exceed the amounts budgeted, except as indicated in number 8.
7. A line item for contingencies may be included in the annual budget. Such a line item may not exceed five percent of the total School District budget and may be transferred by resolution of the School Board to any other budget category, except for capital outlay, that is deemed insufficient during the year. No amount of expenditures may be charged directly to the contingency line item in the budget.
8. If it is determined during the year that sufficient amounts have not been budgeted, state statute allows adoption of supplemental budgets when moneys are available to increase legal spending authority.
9. Unexpended appropriations lapse at year-end unless encumbered by resolution of the School Board.
10. Formal budgetary integration is employed as a management control device during the year for the General Fund and Special Revenue Funds.
11. Budgets for the General Fund and Special Revenue Funds are adopted on a basis consistent with accounting principles generally accepted in the United States of America (GAAP).

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - Page 2
FOR THE YEAR ENDED JUNE 30, 2020

12. The following reconciles the U.S. GAAP Basis fund balance to the budgetary basis fund balance for the General Fund as of June 30, 2019:

U.S. GAAP Basis Fund Balance	\$ 5,738,095
Less: portion comprised of unspent Impact Aid revenue	\$ (5,483,208)
Budgetary basis fund balance	<u>\$ 254,887</u>

NOTE 2 - GAAP/BUDGETARY ACCOUNTING BASIS DIFFERENCES

1. The financial statements prepared in conformity with USGAAP present capital outlay expenditure information in a separate category of expenditures. Under the budgetary basis of accounting, capital outlay expenditures are reported within the function to which they relate. For example, the purchase of a new school bus would be reported as a capital outlay expenditure on the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances, however in the Budgetary RSI Schedule, the purchase of a school bus would be reported as an expenditure of the Support Services - Business/Pupils Transportation function of the government, along with all other current Pupil Transportation related expenditures.

2. The financial statements prepared in conformity with USGAAP do not recognize the Impact Aid Fund as a special revenue fund. The fund has specific revenue, but does not require it to be spent on a special purpose. According to SDCL 13-16-31, the School District should maintain a separate Impact Aid Fund. So to comply with USGAAP and state law, the Impact Aid Fund is blended with the General Fund in the Basic Financial Statements, however, the Budgetary RSI Schedule shows the General Fund separate from the Impact Aid Fund.

**TIMBER LAKE SCHOOL DISTRICT NO. 20-3
SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF
THE NET PENSION LIABILITY (ASSET)
SOUTH DAKOTA RETIREMENT SYSTEM**

	2020	2019	2018	2017	2016	2015
District's proportion of the net pension liability (asset)	0.1357974%	0.1363274%	0.1331065%	0.1307569%	0.1323230%	0.1309451%
District's proportionate share of net pension liability (asset)	\$ (14,391)	\$ (3,180)	\$ (12,080)	\$ 441,684	\$ (561,218)	\$ (943,406)
District's covered-employee payroll	\$ 2,887,332	\$ 2,834,122	\$ 2,704,453	\$ 2,486,344	\$ 2,415,827	\$ 2,289,871
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	-0.50%	-0.11%	-0.45%	17.76%	-23.23%	-41.20%
Plan fiduciary net position as a percentage of the total pension liability	100.09%	100.02%	100.10%	96.89%	104.10%	107.30%

*The amounts presented for each fiscal year were determined as of the measurement date of the collective net pension liability (asset) which is 6/30 of previous fiscal year.

**TIMBER LAKE SCHOOL DISTRICT NO. 20-3
SCHEDULE OF THE SCHOOL DISTRICT'S CONTRIBUTIONS
SOUTH DAKOTA RETIREMENT SYSTEM**

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Contractually required contribution	\$ 174,808	\$ 173,240	\$ 170,047	\$ 162,267	\$ 149,181	\$ 144,950	\$ 137,392	\$ 136,944	\$ 136,117	\$ 134,232
Contributions in relation to the contractually required contribution	\$ 174,808	\$ 173,240	\$ 170,047	\$ 162,267	\$ 149,181	\$ 144,950	\$ 137,392	\$ 136,944	\$ 136,117	\$ 134,232
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered-employee payroll	\$ 2,913,468	\$ 2,887,332	\$ 2,834,122	\$ 2,704,444	\$ 2,486,334	\$ 2,415,821	\$ 2,289,868	\$ 2,282,404	\$ 2,268,610	\$ 2,237,196
Contributions as a percentage of covered-employee payroll	6.00%	6.00%	6.00%	6.00%	6.00%	6.00%	6.00%	6.00%	6.00%	6.00%

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2020
SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION
LIABILITY (ASSET) AND SCHEDULE OF PENSION CONTRIBUTIONS

Changes of benefit terms:

No changes were made.

Changes of assumptions:

Legislation enacted in 2017 modified the SDRS COLA. For COLAs first applicable in 2018, the SDRS COLA will equal the percentage increase in the most recent third calendar quarter CPI-W over the prior year, no less than 0.5% and no greater than 3.5%. However, if the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (currently 2.25%) is less than 100%, the maximum COLA payable will be limited to the increase that if assumed on a long-term basis, results in a FVFR equal to or exceeding 100%. That condition existed as of June 30, 2018 and exists again this year as of June 30, 2019. Future COLAs are assumed to equal the current restricted maximum COLA which was 2.03% as of June 30, 2018 and is 1.88% as of June 30, 2019.

The changes in actuarial assumptions decreased the Actuarial Accrued Liability by 1.5% of the Actuarial Accrued Liability based on the 2.03% COLA, reflecting the current and assumed future restricted maximum COLA of 1.88%.

Actuarial assumptions are reviewed in depth periodically, with the next experience analysis anticipated before the June 30, 2022 Actuarial Valuation and any recommended changes anticipated to be first implemented in the June 30, 2022 Actuarial Valuation.

SUPPLEMENTARY INFORMATION

TIMBER LAKE SCHOOL DISTRICT NO. 20-3
SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2020

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Expenditures 2020
US Department of Agriculture Pass-Through Programs From:			
S.D Department of Education:			
Non-Cash Assistance (Commodities)			
National School Lunch Program	10.555	NA	\$16,399
Cash Assistance			
School Breakfast Program (Note 3)	10.553	NA	\$55,660
National School Lunch Program (Note 3)	10.555	NSLP-17-289	\$117,048
Total for Child Nutrition Cluster			\$189,107
US Department of Agriculture Pass-Through Programs From:			
S.D Department of Education:			
Fresh Fruit and Vegetable Program	10.582	NA	\$11,362
Subtotal for US Department of Agriculture - Pass-Through Programs			\$11,362
Total of US Department of Agriculture			\$200,469
US Department of the Interior			
US Departmen of the Interior - Direct Programs			
Indian Education - Assistance to schools (Note 3)	15.130	NA	\$8,218
Total of US Department of Interior			\$8,218
National Science Foundation - Pass-Through Programs From:			
S.D Department of Tourism:			
Promotion of the Arts - Partnership Agreements	45.025	NA	\$1,019
Total of National Science Foundation			\$1,019
Special Education Cluster:			
US Department of Education - Pass-Through Programs From:			
SD Department of Education:			
Special Education - Grants to States (IDEA, Part B)	84.027	NA	\$7,766
Total for Special Education Cluster:			\$7,766
US Department of Education - Direct Programs:			
Impact Aid (Title VIII of ESEA) (Note 4)	84.041	NA	\$2,142,000
Indian Education - Grants to Local Educational Agencies	84.060	NA	\$38,277
Subtotal for US Department of Education - Direct Programs			\$2,180,277

US Department of Education - Pass-Through Programs from:**S.D Department of Education:**

Title I Grants to Local Educational Agencies	84.010	T1ba-17-128	\$339,499
Rural Education	84.358	N/A	\$6,424
Improving Teacher Quality State Grants	84.367	17-T2A-128	\$47,498
Indian Education - Special Programs for Indian Children	84.299	N/A	\$9,501
Student Support and Academic Enrichment Grant	84.424	N/A	<u>\$127,702</u>

Subtotal for US Department of Education \$530,624

Total US Department of Education: \$2,718,667

Department of Homeland Security:

Homeland Security Grant	97.067	N/A	<u>\$25,264</u>
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Total Department of Homeland Security: \$25,264

United States Environmental Protection Agency:

State Clean Diesel Grant Program	66.040	N/A	<u>\$24,667</u>
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Total Department of Homeland Security: \$24,667

Grand Total \$2,978,304

NOTE 1: BASIS OF PRESENTATION: The accompanying schedule of expenditures of federal awards includes the federal grant activity of the District under programs of the federal government for the year ended June 30, 2020. The information in this schedule is presented in accordance with the requirements of Title 2 US Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School District, it is not intended to and

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to the reimbursement. The School District has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

NOTE 3: FEDERAL REIMBURSEMENT: Federal reimbursements are not based upon specific expenditures. Therefore, the amounts reported here represent cash received rather than federal expenditures.

NOTE 4: This represents a major federal financial assistance program.